

NORTHEASTERN JUNIOR
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

NORTHEASTERN JUNIOR COLLEGE: STRATEGIC PLAN AY 20-21¹ SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. However, NJC met some of its student success metrics for the 20-21 academic year. NJC saw a large increase in number of certificates and degrees awarded, far surpassing the 1% annual goal with a 15.9% increase. NJC also far surpassed the goals of increasing college credentials awarded to concurrent enrollment students and increasing successful credit completion through concurrent enrollment students, with 190.0% (an increase from 10 in AY20 to 29 in AY21) and 26.0% increases respectively. NJC also exceeded the national full-time fall retention rate. However, the fall-to-fall retention for part-time students did not meet the national average and declined 20.0% over the previous year. Additionally, transfers to 4-year institutions declined over the previous year. Distance and hybrid course pass rates increased over the previous year but remained below the on-campus goal.

Equity indicators at NJC show that students of color and first generation students fall below the overall rate of students completing gateway English and Math courses in their first year. Additionally, students of color, first generation, and Pell eligible students all were below the overall course pass rate of gateway English and Math. These students consistently fall below the full-time fall-to-fall retention, course pass rates, and transfer rates. While the overall rate of precipitous decline in GPA from first to second semester decreased compared to last year, students of color, first generation and Pell eligible students were more likely to have a precipitous decline in GPA and to be registered at fall census but have no earned credits for the term. However, NJC has made gains in some of these metrics. Credit accumulation in the first year has improved over the prior four years for students of color and first generation students.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: NJC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	15.9%
1.2 – Exceed the national full-time fall-to-fall retention rate	62.7% national	67.1%
1.2 - Exceed the national part-time fall-to-fall retention rate	44.7% national	20.0%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	84.4%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	30.0%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	87.4% on-campus	79.2%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-0.8 Pct. Points

¹ Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



Table 1.2: NJC AY 20-21 Equity Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	613	130	340	255
KPM 1.2 – Fall-to-fall retention rate – full-time	67.1%	60.2%	64.2%	63.4%
KPM 1.2 – Fall-to-fall retention rate – part-time	20.0%	0.0%	22.2%	23.5%
KPM 1.2 – Fall-to-spring retention rate – full-time	84.4%	78.0%	85.1%	84.8%
KPM 1.2 – Fall-to-spring retention rate – part-time	30.0%	0.0%	22.2%	29.4%
KPM 1.7 – Course pass rate – distance & hybrid courses	79.2%	72.0%	75.2%	74.6%
KPM 3.2 – % of successful transfers to 4-year institutions	27.3%	25.5%	21.2%	25.6%
% of students completing a gateway English course in 1 st year	41.2%	40.4%	38.9%	41.4%
Course pass rate – Gateway English	69.5%	63.8%	64.6%	69.1%
% of students completing a gateway Math course in 1 st year	40.3%	33.6%	36.8%	40.4%
Course pass rate – Gateway Math	64.4%	54.1%	57.5%	57.3%
Average credit accumulation in first year	32.2	30.3	30.8	31.5
Average change in credits taken from 1 st to 2 nd semester	-0.89	-0.99	-1.17	-0.69
Course pass rate – all courses	83.8%	74.9%	79.8%	78.6%
% of students enrolled at Fall census that did not earn any credits for the term	7.3%	11.2%	10.3%	10.9%
% of students completing a student success course	4.3%	2.1%	3.6%	5.1%
Course pass rate – student success course	91.5%	88.7%	89.0%	88.6%
% of students experiencing a precipitous decline in GPA from 1 st to 2 nd semester	0.5%	1.7%	0.9%	1.1%

Table 1.3: NJC AY 20-21 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-3.2 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	190.0%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	26.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.